
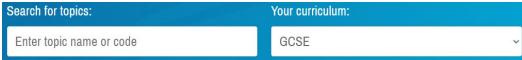


YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 DECEMBER 2024

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>ENGLISH</p>	<p>Please watch and complete all tasks included in lesson 8 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson 9 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson 10 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson 11 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson 12 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson 13 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Please watch and complete all tasks included in lesson 14 for A Christmas Carol located here: Home - United Curriculum (unitedlearning.org.uk)</p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Cubic graphs Sparx: U980 Complete the questions at all levels. When finished, follow this link and answer all the questions Cubic graphs Answers</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 347 1473 432" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 485 1895 544" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <div style="display: flex; justify-content: space-between;"> Search for topics: Your curriculum: </div> <div style="display: flex; justify-content: space-between;"> <input style="width: 80%; border: none; border-bottom: 1px solid black;" type="text" value="Enter topic name or code"/> <div style="border: 1px solid black; padding: 2px; font-size: small;">GCSE</div> </div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Reciprocal graphs Sparx: U593 Complete the questions at all levels. When finished, follow this link and answer all the questions Reciprocal graphs Answers</p>	
	<p><u>Lesson 3</u> Direct and inverse graphs Sparx: U238 Complete the questions at all levels.</p>	
	<p><u>Lesson 4</u> Exponential graphs Sparx: U229 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Exponential graphs Answers</p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> $y = mx + c$ Sparx: U669 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 y = mx + c practice</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Equations of Straight Line Graphs Sparx: U315 Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 y = mx + c practice</p>	
	<p><u>Lesson 7</u> Parallel Lines Sparx: U377 Perpendicular Lines Sparx: U898 Complete the questions at all levels. When finished, follow this link and answer all the questions Parallel and Perpendicular Lines Practice</p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Plotting quadratic graphs Sparx: U989 Complete the questions at all levels. When finished, follow this link, and answer the questions. Click the tick at the bottom to see the solutions Plotting quadratics</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 347 1473 427" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 485 1895 542" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; width: 60%;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
	<p><u>Lesson 2</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>					
<p><u>Lesson 3</u> Speed Sparx: U151 Complete the questions at all levels. When finished, follow this link and answer the questions on Page 2 Speed</p>						
<p><u>Lesson 4</u> Expanding double brackets Sparx: U768 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Expanding double brackets.</p>						

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> $y = mx + c$ Sparx: U669 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 y = mx + c practice</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 384 1473 461" style="border: 1px solid blue; padding: 2px; display: inline-block; text-align: center;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1375 520 1895 577" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
<p><u>Lesson 6</u> Equations of Straight Line Graphs Sparx: U315 Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 y = mx + c practice</p>						
<p><u>Lesson 7</u> Parallel Lines Sparx: U377 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 Parallel Lines Practice</p>						

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 DECEMBER 2024

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">SCIENCE</p>	<p>Lesson 1: Vaccination Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 2: Antibiotics Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 3: Maths skills: Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 4: Testing drugs 1 Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 5: Testing drugs 2 Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 6: Chemistry – Quantitative Chemistry: Relative formula mass Curriculum - Curriculum (continuityoak.org.uk)</p> <p>Lesson 7: Balancing equations Curriculum - Curriculum (continuityoak.org.uk)</p>	

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Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Complete a drawing of an object that will match the project you are doing, eg if you're final piece is a cake do a cake, if it is a tool do a tool.	
BUSINESS STUDIES		
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to computational Thinking, Algorithms & Programming module Read through 4.5 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to computational Thinking, Algorithms & Programming module Read through 5.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module Read through 5.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms & Programming module Read through 5.3 and complete the quiz achieving at least 70%</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 DECEMBER 2024

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>DESIGN TECHNOLOGY</p>	<p><u>Lesson 1</u> Introduction to mock NEA – task analysis. Please contact your teacher</p> <p><u>Lesson 2</u> Theory: Automation and robotics. Please contact your teacher</p> <p><u>Lesson 3</u> Mock NEA – task analysis. Please contact your teacher</p> <p><u>Lesson 4</u> Theory: Industry and enterprise Please contact your teacher</p>	
<p>DRAMA</p>		

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 DECEMBER 2024

Foundation Subject	Lesson and Resources	Notes / Extension Task
FOOD	<p><u>Lesson 1</u></p> <p>Quiche This is a practical lesson, if you miss the lesson it would be great for you to cook at home and share a picture of what you have made.</p>	
	<p><u>Lesson 2</u></p> <p>Mock NEA 2: Seasonal celebration dish – task analysis</p>	
	<p><u>Lesson 3</u></p> <p>Mock NEA 2: Research</p>	
	<p><u>Lesson 4</u></p> <p>Mock NEA 2: Planning</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 2 TO FRIDAY 13 DECEMBER 2024

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">FRENCH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>GEOGRAPHY</p>	<p>L10 Earth’s structure (including the asthenosphere) and physical properties (temperature, density, composition, physical). Skills needed: interpret a cross section of the earth Convection currents and plate movement.</p> <p>L11 Distribution and characteristics of the three plate boundaries (conservative, convergent and divergent) and hotspots. Skills needed: use and interpretation of world map showing distribution of plate boundaries.</p> <p>L12 Causes of contrasting volcanic (volcano types = shield and composite, magma type/ lava flows and explosivity) and earthquake hazards to include tsunamis (shallow/ deep, magnitude). Skills needed: use of Richter scale to compare magnitude of earthquake events.</p> <p>L13 Causes of contrasting volcanic (volcano types = shield and composite, magma type/ lava flows and explosivity) and earthquake hazards to include tsunamis (shallow/ deep, magnitude). Skills needed: use of Richter scale to compare magnitude of earthquake events.</p>	<p>CGP Revision Guide & Workbook: L10: Pages 13 Textbook pages: 34 - 37 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 1</p> <p>CGP Revision Guide & Workbook: L11: Pages 15-16 Textbook page: 38-45 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 2,3,4</p> <p>CGP Revision Guide & Workbook: L12: Pages 16-17 Textbook page: 46-47 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 2,3,4</p> <p>CGP Revision Guide & Workbook: L13: Pages 15 Textbook page: 46-47 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 2,3,4</p>

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>HEALTH & SOCIAL CARE</p>		
<p>HISTORY</p>	<p>Lesson 26</p> <p>Lesson 27</p> <p>Lesson 28</p>	<p>All lessons can be found at the link below: https://continuityoak.org.uk/Lessons Click on 'history' Click on 'Medicine through time'</p> <p>You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.</p>
<p>MEDIA STUDIES</p>	<p>Check emails from Mrs Taylor for work until end of term</p>	
<p>MUSIC</p>		

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>PHYSICAL EDUCATION BTEC</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>
<p>PHYSICAL EDUCATION GCSE</p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk</p>

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Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>PSYCHOLOGY</p>	<p>Cognitive Explanation Research and make notes on: Students must be able to define the term ‘cognitive approach’ Students must be able to outline Ellis’s ABC model and Beck’s Cognitive Triad Students need to be able to evaluate the cognitive approach making reference to applicability</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>CBT Research and make notes on: Students must be able to identify and describe the 3 stages of CBT Functional analysis / Skills training / Homework Students need to be able to evaluate CBT making reference to success rates / who can access it and how long lasting it is</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Drug Therapy Research and make notes on: Students need to be able to describe how SSRI’s (Selective serotonin reuptake inhibitors) and SNRI’s (Selective serotonin and noradrenaline reuptake inhibitors) Students need to be able to evaluate the use of drugs making reference to who can access them / success rates and side effects</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>
	<p>Caspi Research and make notes on: Students need to be able to describe the aims, procedure, findings and conclusions of the study Students need to be able to explain the strengths and weaknesses of the study</p>	<p>Revision powerpoint to be found: Student drive / subject / social sciences / 2024-2025 / GCSE Psychology / Revision</p>

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SOCIOLOGY	Positive functions of families two Research and make notes on New Right views of family <ul style="list-style-type: none"> . Charles Murray . Culture of Poverty . Underclass 	
	Knowledge review Complete revision on the topics so far	
	Marxist views on families negatives Research and make notes on <ul style="list-style-type: none"> . Conflict view of Marxism . Marxist theory of families serving the interests of capitalism, including the work of Zaretsky 	
	Feminist view on families – negative Research and make notes on <ul style="list-style-type: none"> . Conflict view of Feminism . Feminist critique of family as a patriarchal institution, including the work of Delphy and Leonard and Oakley and the conventional family 	

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<p style="text-align: center;">SPANISH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment: Cultural Life</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Quizlet - Join your Year 10 Spanish group here: Year 10 Spanish Quizlet</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks